

**CAVOC 7<sup>th</sup> grade Fall FACE Curriculum**  
 (Cedric A. Vig Outdoor Classroom)

*Suggested Schedule- Fall*

<i>Time/Period</i>	<b>ROPES</b>	<b>MATH</b>	<b>SCIENCE</b>	<b>HEALTH</b>	<b>ENGLISH</b>	<b>FACE</b>
<i>8:30 - 9:30</i>	History- Guest Speaker					
<i>9:30 - 10:05</i>	1	2	3	4	5	6
<i>10:10 - 10:45</i>	6	1	2	3	4	5
<i>10:50 - 11:00</i>	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
<i>11:05 - 11:40</i>	5	6	1	2	3	4
<i>11:45 - 12:20</i>	4	5	6	1	2	3
<i>12:20 - 12:50</i>	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<i>12:50 - 1:25</i>	3	4	5	6	1	2
<i>1:30 - 2:05</i>	2	3	4	5	6	1
<i>2:05 - 2:15</i>	Clean / Up	Clean / Up	Clean / Up	Clean / Up	Clean / Up	Clean / Up

**Edible Wild Fruits**  
 (~ 35 minutes)

**Objective for Unit**

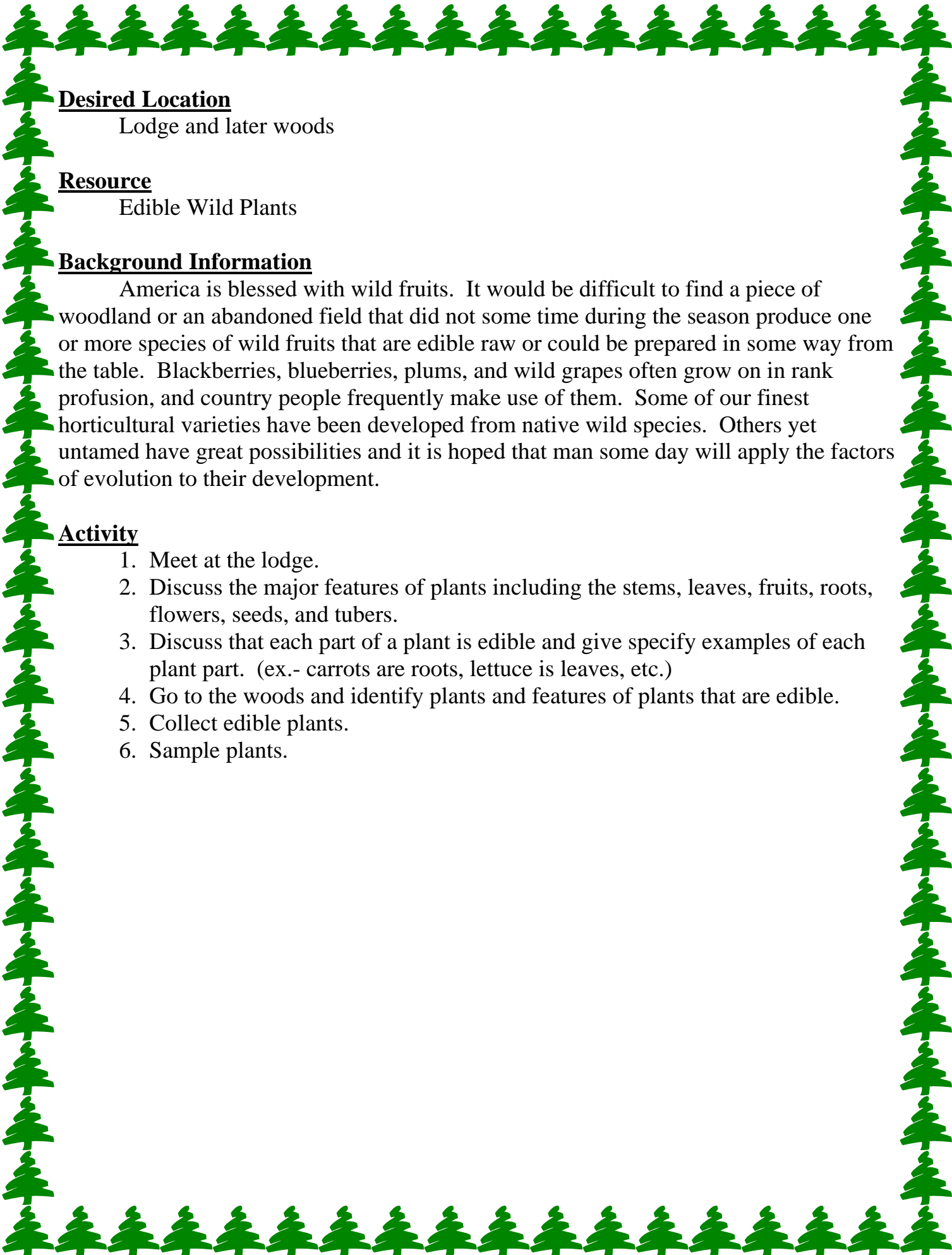
To identify edible plants at the CAVOC forest.

**DPI Standards for Environmental Education**

- B.8.14- Environmental Education Standards
- A.1- Family and Consumer Education Standards
- B.8.4, F.8.8, F.8.9, F.8.10, G.8.3, - Science Standards

**Materials**

- Edible plant guide
- Baggies for collection



**Desired Location**

Lodge and later woods

**Resource**

Edible Wild Plants

**Background Information**

America is blessed with wild fruits. It would be difficult to find a piece of woodland or an abandoned field that did not some time during the season produce one or more species of wild fruits that are edible raw or could be prepared in some way from the table. Blackberries, blueberries, plums, and wild grapes often grow in rank profusion, and country people frequently make use of them. Some of our finest horticultural varieties have been developed from native wild species. Others yet untamed have great possibilities and it is hoped that man some day will apply the factors of evolution to their development.

**Activity**

1. Meet at the lodge.
2. Discuss the major features of plants including the stems, leaves, fruits, roots, flowers, seeds, and tubers.
3. Discuss that each part of a plant is edible and give specify examples of each plant part. (ex.- carrots are roots, lettuce is leaves, etc.)
4. Go to the woods and identify plants and features of plants that are edible.
5. Collect edible plants.
6. Sample plants.