

Board of Education
School District of Rhinelander
Instruction and Accountability Committee
Monday, March 11, 2019
MEETING NOTES

Judy Conlin, Committee Chair, called the meeting to order on Monday, March 11, 2019 at 4:00 p.m. and led the Pledge of Allegiance.

Committee Members Present: Mary Peterson, Ann Munninghoff Eshelman, and Judy Conlin
Committee Members Absent: None

Also present were Superintendent Kelli Jacobi, School Board President Ron Counter, and Jamie Taylor of the Northwoods River News.

Chair/Superintendent Comments/Reports
Chair Conlin and Superintendent Jacobi had no reports or updates to share at this time.

Citizens/Delegations
No citizens/delegations wished to address the committee.

Acceptance of Meeting Minutes
The minutes of the January 14, 2019 Committee meeting were accepted.

Report/Discussion/Action Topic(s)

Changes to the High School Social Studies Courses

The Committee considered a request for the Rhinelander High School 'Contemporary Global Issues' course to be put on hold as a course selection for the 2019-20 school year. This research and discussion-based course focuses on the United States and its relationship with the rest of the world, with topics that include a comparison of political and economic systems, the United Nations, world trade, environmental issues, human rights, and global conflict and resolution. This course has had low participation over the past two years.

It was also recommended that the new 'History Inquiry' course be approved for the 2019-20 school year. This half-credit, single fall semester course has been designed around the framework of a the National History Day (NHD). Central to the History Inquiry course is original student research on historical topics of interest. Extensive use of high school's research databases, primary source analysis, and thematic applications will guide the units of study in this course. With approval of the new History Inquiry course offering, the 'Greek and Roman History' course would also be put on hold for the 2019-20 school year.

The Instruction and Accountability Committee recommended approval of the request to put the Contemporary Global Issues and Greek and Roman History courses on hold for the 2019-20 school year, and recommended Board approval of the new History Inquiry course as proposed.

2019-20 Summer School Proposals

The following information was shared regarding the proposed 2019 Summer School programs:

Elementary

The elementary program will be held from June 12 through July 3, 2019 (16 days), Monday through Friday. Classes at Pelican will be held from 8:00 a.m. to 12:30 p.m. and at Central from 8:15 a.m. to 12:45 p.m. There will be no Summer School classes at Crescent Elementary. Breakfast and lunch will be offered at no cost and transportation will be provided. Students on free lunch will not be charged for class registration, and those students on reduced lunch will receive a reduced class registration fee. Teachers will be scheduled from 7:45 a.m. to 1:00 p.m. each day.

Program Objectives

- Provide remedial as well as acceleration opportunities in reading, language arts, math, science, and social studies skill for all students.
- Provide enrichment programming to help develop talents and skills of all students
- Provide intensive tutoring for selected and targeted tier intervention students in reading and math

Anticipated Cost

- \$232,871.30

James Williams Middle School

The middle school program will also meet from June 12 through July 3 (16 days). Breakfast and lunch will be served at no cost and transportation will be provided. Classes will meet from 8:15 a.m. to 12 noon, with teachers being scheduled from 7:45 a.m. to 12:45 p.m. Exceptions to the time frame of the schedule will be the Summer Beginning Band program for incoming 6th graders, which will continue in August. Tutoring will supplement academic courses.

Program Objectives

- Provide all students with remedial as well as academic enrichment activities
- Allow students to demonstrate proficiency in course content
- Provide enrichment programming to help develop talents and skills for all students
- Provide appropriate interventions for students struggling in reading and math

Anticipated Cost

- \$54,779.00

Rhineland High School

Students attending the high school summer programs will be able to get on buses going to and from the middle school with the regular bus routes and walk to and from the high school. No special bus routes for regular education students will be provided.

Program Offerings

- Credit Recovery (online) -- June 12 through July 3rd, two sessions 8 to 10 a.m., and from 10 a.m. to 12 noon (2 Instructors and One Teaching Assistant)
- Summer Fitness -- 6:30 to 9:30 a.m. every day (3-4 Instructors)
- Employability Skills with field trips focused on community transition - 15 days from 7:00 a.m. to 2:00 p.m., with a second work-based component that will be offered through July and August (2 Instructors and 1 Teaching Assistant)
- Drivers Education -- 7 to 9 a.m., with behind-the-wheel scheduled between 9:30 a.m. and 5 p.m. (1 Instructor)
- Summer Band -- Two different band practice sessions; one in July for 4 days (4th of July Parade Performance) and one in August for 4 days (Traditional Band Camp) (1 Instructor)

Anticipated Cost

- \$35,590.00

CAVOC (Cedric A. Vig Outdoor Classroom)

The CAVOC Summer School program will be held to introduce incoming 4th grade students into the environmental, geographical, and historical curriculum of Wisconsin. This program serves as a kick-off to the 4th grade curriculum and will be offered June 17 through July 19 from 8:00 a.m.-12 noon. The program will be staffed with three teachers and one teaching assistant with medical training. Students will be bused to CAVOC from Central Elementary.

Anticipated Cost

- \$1,900 (to be funded through the Curriculum and Instruction Dept.)

The Committee recommended approval of the summer school programs as proposed.

Achievement Gap Reduction (AGR) Report

Rachel Hoffman, Title I Math Interventionist, provided the committee with the 1st required AGR report of the year. A second report will be presented in June. AGE was created in 2015 and replaced the Student Achievement Guarantee in Education (SAGE) program, which officially ended in June 2018. Funding from the state is provided for those kindergarten and 1st grade classes with an 18:1 student/teacher ratio.

Ms. Hoffman provided the Committee with data relating to student progress in reading and math at Crescent and Pelican elementary schools. She indicated that reduced class sizes are showing positive results for student success, as well as the one-to-one tutoring efforts. Current student support systems will continue for the remainder of the 2018-19 school year, with additional supports being planned for next year. The data presented can be obtained by contacting the Curriculum and Instruction Office.

Adjournment

The meeting adjourned at 4:35 p.m.