

SCHOOL DISTRICT OF RHINELANDER



6-12 Academic and Career Planning, PI-26



Academic and Career Planning, ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills." The Wisconsin Department of Public Instruction (<http://dpi.wi.gov/acp>) in the PI26 legislation requires public school districts to provide Academic and Career Planning services to students in grades 6 through 12 beginning in the 2017-18 school year. These new Academic and Career Planning requirements connect school districts' Education for Employment Plans and Programs. [Looking Forward to your Future: A College and Career Readiness Guide](#) is an excellent resource for students, parents, and educators from elementary to post-secondary for parents and students.

The School District of Rhineland (SDR) has been a leader in implementing ACP before it became a Wisconsin mandated. ACP is a four part process: KNOW (Who am I? Students get to know their interests, skills, and strengths); EXPLORE (Where do I want to go? Students explore career pathways and education opportunities); PLAN (How do I get there? Student set goals, choose courses, join clubs and activities, obtain financial information, fill out applications, write resumes.); and GO (Student put their plan in action) Opportunities for SDR students are bountiful!

By providing students information and opportunities for self-awareness, career exploration, and academic planning, the School District of Rhineland wants all students to be prepared for any academic or career path a student chooses.

The School District of Rhinelander

Implementation of

Chapter PI-26

What is PI-26?

The School Board of the School District of Rhinelander “shall provide access to an education for employment program approved by the state superintendent”. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”

The Job Market in our School District of Rhinelander Area:

[Oneida County Workforce and Economic Profile](#) generated from the most recent 2017 profile by the Wisconsin Department of Workforce Development.

The Current Job Market’s Impact on Student Preparation:

Labor market information suggests that careers in Trade, Transportation & Utilities and Education and Health has been the fastest growing career field in our area. Establishments involved in the trade, transportation, and utilities industries engage in a wide range of industrial activities. Retail trade establishments buy and sell end-use products and services, the final step in the distribution of merchandise to consumers; they may also sell repair and installation services to households, businesses, and institutions such as schools and hospitals. Wholesale trade establishments buy and sell merchandise to other businesses, such as retailers. Transportation establishments (comprised of both transportation and warehousing establishments) provide transportation services, such as delivering parcels, hauling bulk cargo, and transporting passengers by planes, trains, ships, trucks, and buses. Utilities establishments generate and transmit electric power, provide natural gas services, treat and distribute potable water, and treat and dispose of sewage.

Source: Beyond the Numbers, Publication by the Dept. of US Dept. of Labor.

The next fastest growing career in our area has been in Education and Health Services. The education and health services sector is composed of three distinct parts - private educational services (including private elementary, secondary, and higher education institutions; trade and technical schools; and other instructional services), healthcare (including doctor's offices, hospitals, nursing home facilities, outpatient services, and diagnostic laboratories) and social assistance (including family services, emergency services, and day care services). *Source: Bureau of Labor Statistics.*

Through the Explore component of the ACP model, The School District of Rhinelander works with community members to provide students work-based learning opportunities. These opportunities not only a part of the Academic and Career Planning process, but also enrich our community, creating relationships and references for our students.

Located in Rhinelander High School is a FAB Lab (Fabrication Laboratory), a Digital Media center for IT (Information Technology), a Nursing Assistant lab, and a ProStart culinary kitchen curriculum. All provide students with real world experience on-site.

The School District of Rhinelander also prepares students for life beyond high school by providing them with information and guidance to make informed decisions regarding their educational and career path whether their career goals are leading to an in-demand career area or a unique, narrow occupational area.

School District of Rhinelander students may explore the job outlook for specific careers of interest by utilizing the following websites: [xello](#) [worknet.wisconsin](#)

Communication with Parents and the Community and Staff regarding Academic and Career Planning

The School District of Rhinelander has consistent communication with families throughout each student's educational career using email, phone calls, parent/teacher conferences, open houses, and school events.

The websites of [Rhinelander High School](#) and [James Williams Middle School](#) website are the primary sources of communication with parents and the community regarding Academic and Career Planning.

Within these sites are ACP links to the [Rhinelander High School Student Services Website](#) and the [James Williams Student Services Website](#).

The Rhinelander School Student Services website includes a recommended student planning outline for a [Freshman](#), [Sophomore](#), [Junior](#) and [Senior](#).

Additional communication is available through [James Williams Middle School Facebook](#), [School District of Rhinelander Community Education Facebook](#), the [Hodag Pride Weekly Newsletter](#), and the [Rhinelander High School Student Services eNews](#).

[Infinite Campus](#) is our district's web-based student information system. Parents and students are able to log into Infinite Campus any computer or mobile device have access to schedules, grades, assignments, and attendance information.

[Xello](#) is our district's career development software. It is aligned with Wisconsin's Academic and Career key components. The *Know* component of Xello allows users to learn about themselves- their interests, skills, preferences and aspirations, allowing students to explore the opportunities right for them. The *Explore* component of Xello is where students learn about career possibilities and educational pathways The *Plan* component allows students to build a dynamic, actionable plan that outlines the steps needed to achieve career, school and life goals. The *Go* component is taking an informed action plan and bringing making it real in life, whether for a career, job, or college.

What is Xello?

Xello is an Internet-based career exploration and planning tool used by your son or daughter to explore career and college options and develop a career plan. Xello can be accessed from school, from home, or wherever there is access to the Internet. Xello strengthens future career readiness initiatives and equips students with the skills and knowledge to make informed decisions about the future. It supports SDR 6-12 student engagement so that students see the value in their academics as it pertains to the future. Xello increases the value this involvement, using a dedicated family 24/7 access portal, infusing college and career planning activities across the 6-12 curriculum, promoting 21st century skills like financial literacy and time management, self-guiding students through post-secondary and planning and decision making, and supporting transition and at-risk students to set goals. Features of the program include:

ASSESSMENTS:

Assessment tools to help a student identify his or her career interests, skills, abilities, and learning styles.

CAREER PROFILES:

Thorough and up-to-date information about different occupations, including direct links between careers and related post-secondary programs, including military options. There are multimedia interviews with real people in each occupation, which add depth and realism to career profile

EMPLOYMENT GUIDE:

(Presently under development by Xello)

Advice for all stages of the job search process, including developing a job search plan, networking, writing resumes and cover letters, preparing for interviews, and adjusting to a new job.

FINANCIAL AID INFORMATION:

(Presently under development by Xello)

Comprehensive post-secondary and financial aid information, with a number of useful search tools to help students find post-secondary schools with scholarship opportunities, as well as other post-secondary scholarship opportunities.

GOALS AND PLANS:

An online portfolio where a student can develop and reflect on his or her academic, personal, and career exploration activities, and make plans for the future.

Engaging Community Stakeholders in Academic and Career Planning

[Rhinelanders Partners in Education](#)

Rhinelanders Partners in Education (PIE) is an all-volunteer, non-profit organization comprised of area business, education and community leaders. Their mission is to create a business, education and community partnership that engages students in enriched learning opportunities so all students are successful with 21st century skills.

2017-18 Officers

President - Ben Meyer, WJFW Newswatch 12

Vice President - Teri Maney - School District of Rhinelanders, Asst. Super.
Curriculum & Instruction

Secretary - Lynn Feldman, UW Extension

Treasurer - Sidney Ring, Park City Credit Union

Past President- Lara Barbour, Ascension Wisconsin

2017-2018 Board of Directors

Cheslock, Mike – School District of Rhinelanders, Community Education

Clark, Julie - Marshfield Clinic

Clow, Bill - WXPR 91.7 FM

Gauthier, Lloyd- Rhinelanders Police Chief

Gruber, Sara - Nicolet Area Technical College, Career Coach

Hart, Beverly - Aspirus Clinic

Mork, Jenny - Cross Trac

Nycz, Melanie - Nativity of Our Lord, Principal

O'Melia, Karalyn - School District of Rhinelanders, 6-12 ACP Coordinator

Timm, Stacy - People State Bank

Vanney, Amy - Nicolet National Bank

Van Zile, Leah - Wisconsin Public Service

Wilson, Mary - CoVantage Credit Union

[Nicolet Area Technical College](#)

Nicolet College provides Rhinelander High School with an on-site [Career Coach](#). Nicolet has a career coach come to Rhinelander High on a regular basis to work collaboratively with staff and students as noted below.

Assistance With:

- Accuplacer Test Preparation and Interpretation
- Career and Lifestyle Assessments
- Career Exploration
- Admission Process and Application

Presentations/Workshops

- Career Pathways
- Career Decision-Making
- Dual Credit Options
- Financial Aid
- Majors: 2 and 4 year
- Post-Secondary Options
- Transitioning: How are High School and College Different

[Grow North](#)

One of Grow North's goals is to support and promote the use of Fab Labs in schools throughout the region.

Grow North is a private/public 501(c)(6) organization dedicated to economic development in the eight counties of northern and northeastern Wisconsin. The region includes Forest, Florence, Marinette, Lincoln, Langlade, Oconto, [Oneida](#), and Vilas counties.

James Williams Middle School/Rhineland High School 6-12 Academic and Career Planning Delivery

Students at James Williams Middle School and Rhineland High School for the 2017-2018 school year will participate in Academic and Career Planning during homeroom/advisory. Students will begin their academic and career ePortfolio in the 6th grade, which will come to fruition in 12th grade. Students will make connections with other students within their advisory settings, as well as make connections with staff in an atmosphere that fosters academic and career readiness, preparing students for life after graduation.

Students will meet once a month in their advisory group for an ACP focused lesson utilizing Xello. All middle school and high school advisors will be provided lessons by the RHS and JWMS school counselors. Student ePortfolios may be shared with anyone the student chooses, parents, staff, community member, etc., for assistance with reviewing and offering recommendations to the student.

Homeroom Advisors will be responsible for ensuring that their students are completing the assigned lesson, Study Hall staff will be able to check on student completion on 6-12 students.

The School District of Rhineland follows the [Wisconsin Comprehensive School Counseling Model](#).

Connecting Students with the Career and Technical Education (CTE) Programs of Study (POS) in the Academic and Career Planning Process.

Rhineland High School's Programs of Study for the 16 Career Pathways have been embedded in our district's Career Cruising. (See below links.) The School District of Rhineland's POS course outlines provide 6-12 students a template for personalizing an Academic and Career Plan for a potential academic and career choice by viewing recommended courses available at Rhineland High School within the student's chosen pathway.

[AGRICULTURE, FOOD & NATURAL RESOURCES](#)

[ARCHITECTURE AND CONSTRUCTION](#)

[ARTS, AV TECHNOLOGY AND COMMUNICATIONS](#)

[BUSINESS MANAGEMENT & ADMINISTRATION](#)

[EDUCATION & TRAINING](#)

[FINANCE](#)

[GOVERNMENT AND PUBLIC ADMINISTRATION](#)

[HEALTH SCIENCE](#)

[HOSPITALITY AND TOURISM](#)

[HUMAN SERVICES](#)

[INFORMATION TECHNOLOGY](#)

[LAW, PUBLIC SAFETY, SECURITY, CORRECTIONS, SECURITY](#)

[MANUFACTURING](#)

[MARKETING](#)

[STEM CAREERS](#)

TRANSPORTATION, DISTRIBUTION & LOGISTICS

Students with Disabilities Participation in the Academic and Career Planning Process and the Transition Planning Process

ACP is for all students in the School District of Rhinelander. The Director of Pupil of Services and Case Managers for students with an IEP maintain a key role in academic and career planning.

ACP is a state requirement, but not required by federal law. The Individualized Educational Learning Plan (IEP) and Post-Secondary Transition Plan (PTP) is a federal and state of Wisconsin requirement. The initial PTP is completed at the first IEP meeting after a student reaches age 14 in Wisconsin. Because the ACP and the IEP/PTP are developed for the individual student, the resources and services will be unique to each youth under both the ACP process and IEP/PTP development. Engaging in the ACP process will provide increased self-knowledge and resources to the student with a disability as they transition from high school to postsecondary school and employment.

Additional Rhinelander Community Services for students with disabilities are provided as deemed appropriate through:

NORTHERN ADVANTAGE JOB CENTER

STATE OF WISCONSIN'S DEPARTMENT OF WORKFORCE
DEVELOPMENT FOR VOCATIONAL REHABILITATION SERVICES

JOB FAIR

Rhineland High School Student Opportunities in the Academic and Career Planning Process:

Advanced Placement (AP) offerings at Rhineland High School in the classroom setting are: AP Biology, AP Calculus, AP English Language and Composition, AP English Literature and Composition, AP European History, AP Government and Politics, AP Statistics, and AP US History. High School students also have the opportunity to take AP courses that are not offered at Rhineland High School through [Wisconsin Virtual School](#).

Community Service is an opportunity for RHS students to earn .5 credit for 55 hours, 1 credit for 110 hours of documented community service, verified and signed by the community service organization's mentor. The credit is a "P/F", Pass/Fail, and does not have any effect on grade point average. Students seeking to earn credit in this manner must complete during a given school year. See high school counselor for more information. (See high school counselor for more information.)

Dual Credit agreements have been established with Nicolet Area technical College for the Rhineland High School courses listed below. RHS students earn both high school and technical college credit. Nicolet Area Technical College courses are taught in the high school by college certified high school teachers. There is no cost to the student or the high school for the credits. At the discretion of the post-secondary school, these may be eligible as transfer credits.

(See high school counselor for more information.)

- Accounting
- Automotive Systems
- Business Marketing
- Anatomy/Physiology
- Computer Applications
- Intro to Digital Media
- Medical Terminology
- Nursing Assistant
- Welding

Early College Credit is a program that provides eligible high school students, grades 9-12, with the opportunity to take courses during the fall, spring or summer to earn college credit. Students may be permitted to enroll at a University of

Wisconsin campus to take one or more courses for which the student may earn high school credit, post-secondary credit or both.

To be considered for the [Early College Credit Program](#), students in 9th grade must have taken Algebra I in middle school and provide a recommendation letter from a school official. Students in grades 10-12 must have a 2.0 GPA or better in high school. All students must display a level of responsibility and maturity needed to succeed in a college-level course. If approved by the school board, the student can receive both high school and college credit or just college credit upon successful completion of the course. (See high school counselor for more information.)

Start College Now is a program allowing high school juniors and seniors who meet certain requirements to take post-secondary courses at a Wisconsin technical college, such as Nicolet College. The program provides opportunities for high school students to get a head start on a technical certificate or an associate or bachelor's degree, to learn more about a field or career of interest, and/or to develop specific skills for entering the workforce immediately after high school graduation.

Through the [Start College Now Program](#), the school board will determine if a desired college course can be taken for high school credit and is not comparable to a current course offered by the district. In such cases, and unless the student fails to complete or get a passing grade in the course, the district will pay the cost of tuition and fees and the student will receive both high school and college credit. This high school credit will then count toward the student meeting high school graduation requirements needed to earn a high school diploma. Students must meet Rhinelander High School's definition of a student in good standing. (See high school counselor for more information.)

Student Internships allow RHS seniors the opportunity to explore various aspects of industry through paid or unpaid workplace learning experiences under the supervision of a workplace mentor. The student may work during the school day and/or outside of school hours. A student may earn .5 credit for every 110 hours, up to a maximum of 2 credits for 440 hours. (See high school counselor for more information.)

Student Mentorships are a credit earning opportunity for RHS students to volunteer in a school setting. An example of this would be a student, who desires

to become a teacher, would leave RHS to volunteer every day in an elementary/middle school classroom. The student and the cooperating teacher would sign an agreement and list learning activities that would result in earning RHS credit. (See high school counselor for more information.)

Youth Apprenticeships integrate school-based and work-based learning to instruct students in employability and occupational skills defined by Wisconsin industries. Local programs provide training based on statewide youth apprenticeship curriculum guidelines, endorsed by business and industry. Students are instructed by qualified teachers and skilled work site mentors.

Students are simultaneously enrolled in academic classes to meet high school graduation requirements, in a youth apprenticeship related instruction class, and are employed by a participating employer under the supervision of a skilled mentor. [Wisconsin's Youth Apprenticeship program](#) is part of a statewide School-to-Work initiative. It is designed for high school students who want hands on learning in an occupational area at a worksite along with classroom instruction. (See high school counselor for more information.)

School District of Rhinelander Board Approval

This Academic and Career Plan is approved by the SDR Board of Education and is posted to the district website for the public to view. Throughout the year, the Academic and Career Planning Coordinator will seek feedback from students, teachers, parents, and community businesses, and community members to continually enhance the services SDR provides. Strengths and areas of improvement will be continually considered and changes to the School District's Academic and Career Plan will be made as needed.

School Board approval for this plan was completed by the board on: _____.