

**School District of Rhinelanders  
Board of Education**

**Instruction and Accountability Committee**

**Monday, June 10, 2019  
4:00-5:00 p.m.**

**Superior Diesel Advanced Learning Center - Rhinelanders High School**

665 Coolidge Avenue - Rhinelanders, WI  
(715) 365-9750 - Superintendent's Office

- I. Meeting Called to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Chair/Superintendent Comments or Reports (if any)
- V. Citizens/Delegations
- VI. Report, Discussion, and/or Action Topic(s)
  - A. Acceptance of the May 13, 2019 Committee Meeting Minutes
  - B. Consider a Proposal for Financial Literacy Requirements
  - C. Achievement Gap Reduction Update
- VII. Adjourn

*NOTE: Board member attendance at this committee meeting may constitute a quorum of the Board of Education. However, no full board meeting will be convened and no full board action will be taken.*

Board of Education  
School District of Rhinelander  
**Instruction and Accountability Committee**  
**Monday, May 13, 2019**

**MINUTES**

Judy Conlin, Committee Chair, called the meeting to order on Monday, May 13, 2019 at 4:00 p.m. and led the Pledge of Allegiance.

Committee Members Present: Mary Peterson, Ann Munninghoff Eshelman, and Judy Conlin  
Committee Members Absent: None

Also present were Superintendent Kelli Jacobi, School Board President Ron Counter, Jamie Taylor of the Northwoods River News, and Eileen Persike of the North Star Journal.

Chair/Superintendent Comments/Reports

Chair Conlin and Superintendent Jacobi had no reports or updates to share at this time.

Citizens/Delegations

No citizens/delegations wished to address the committee.

Acceptance of Meeting Minutes

The minutes of the March 11, 2019 Committee meeting were accepted.

Report/Discussion/Action Topic(s)

Weighted Credit at Rhinelander High School

Teri Maney, Director of Instruction, and Rachel Hoffman, Title I Math Specialist, informed the Committee that through the research of weighted courses, the high school has proposed that the weight be removed from all classes; beginning with the class of 2023. This change would create a more equitable high school experience for all students, and it aligns with the Board's current five-year strategic plan. This would also allow students to take courses that they are interested in or which may be relevant to their future careers.

The Committee requested that prior to making a decision as to whether or not the high school should continue with weighted courses, the Administration should bring back additional information for the basis of this proposal.

Adjournment

MOTION: M. Peterson, second by J. Conlin

Aye: M. Peterson, A. Munninghoff Eshelman, J. Conlin

Nay: None

Abstain: None

Motion passed 3/0 at 4:35 p.m.

*School District of Rhinelander  
Kelli T. Jacobi  
Superintendent of Schools*



MEMO

To: Instruction and Accountability Committee  
From: Kelli Jacobi, Superintendent of Schools  
Date: June 5, 2019  
Regarding: Financial Literacy Requirements Proposal

WI Act 94 (2017) requires that school districts adopt academic standards for financial literacy and that they incorporate instruction in financial literacy into the curriculum for Kindergarten - Grade 12. Rhinelander High School (RHS) graduation requirements include 0.5 credits of financial literacy. Currently, to meet the requirement, a student must pass either Economics or Personal Money Management. The majority of RHS students enroll in Personal Money Management to satisfy the requirement; however, some students do elect to enroll in Economics instead.

Patrick Kubeny, RHS Business Instructor has asked that the Board approve a change in the Rhinelander High School policy and remove Economics as a course that can satisfy the 0.5 credit financial literacy graduation requirement. Economics would continue to be offered as an elective course.

The primary benefit would be that all RHS students would graduate having passed a one semester course (Personal Money Management) specifically designed to address the personal financial literacy state standards. Some students graduate without passing this course because they pass Economics instead. Students may take both courses if they so choose; however, Economics would be counted as an elective. Personal finance standards address many topics that are not covered in Economics courses and vice versa.

There should be no additional costs or fees to the school district or to RHS if this proposal is adopted. There might be a slight shift in staffing assignments, but it should **not** lead to any additional costs. During the 2018-19 school year, there were eight sections of Personal Money Management offered and two sections of Economics. Many of the students enrolled in Economics have already taken or are currently taking Personal Money Management as well. Therefore, this change would not make dramatic changes in student schedules or course offerings and sections.

**Recommendation:** Recommend Board approval to remove Economics as a course that can satisfy the 0.5 credit financial literacy graduation requirement, and to offer Economics as an elective course only.

KJ/jw