

's

CAVOC - SPRING -

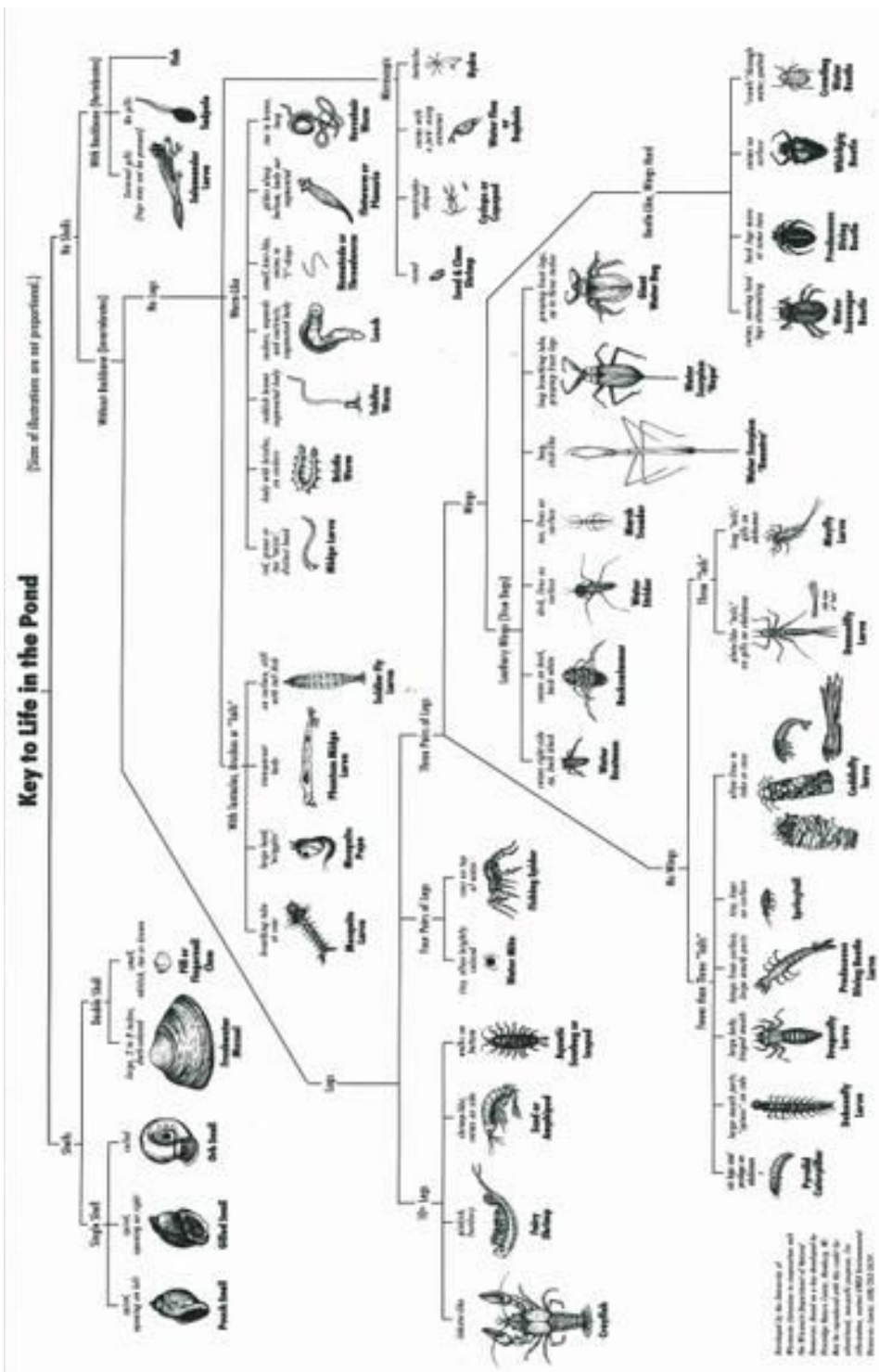
Science Journal Second Grade



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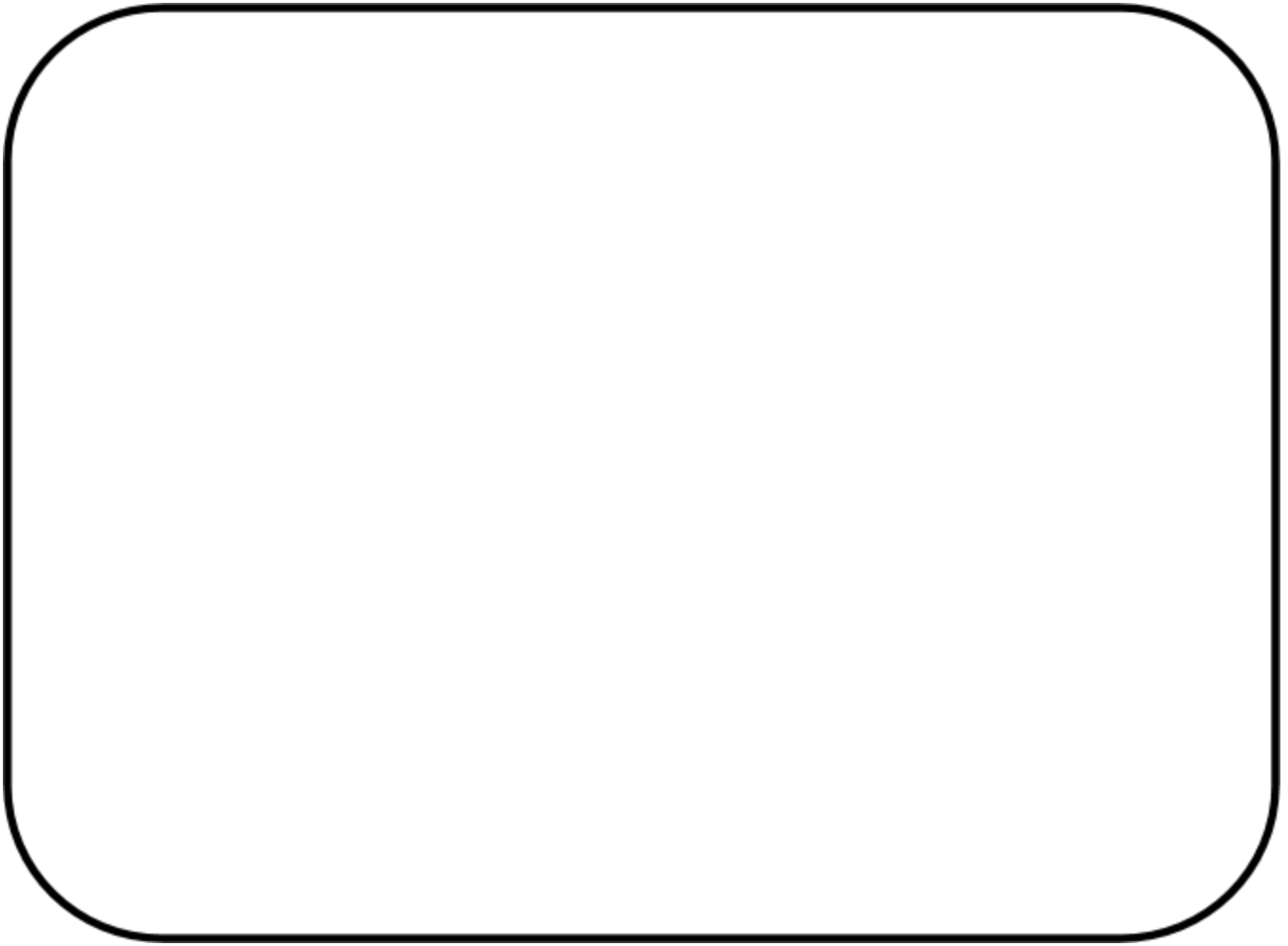
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Spring

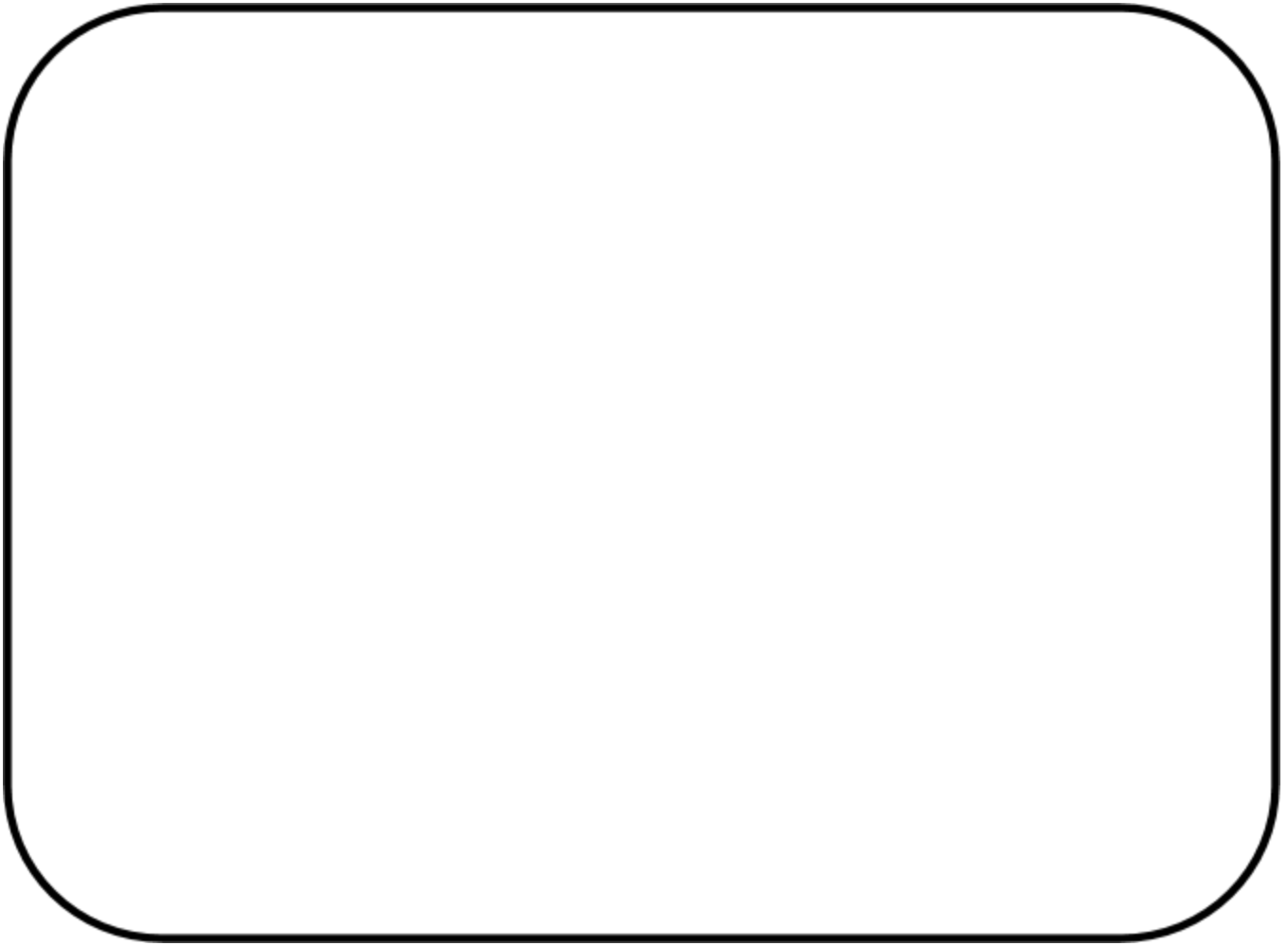
**Scientific
Observations**

Wetland Habitat Observations



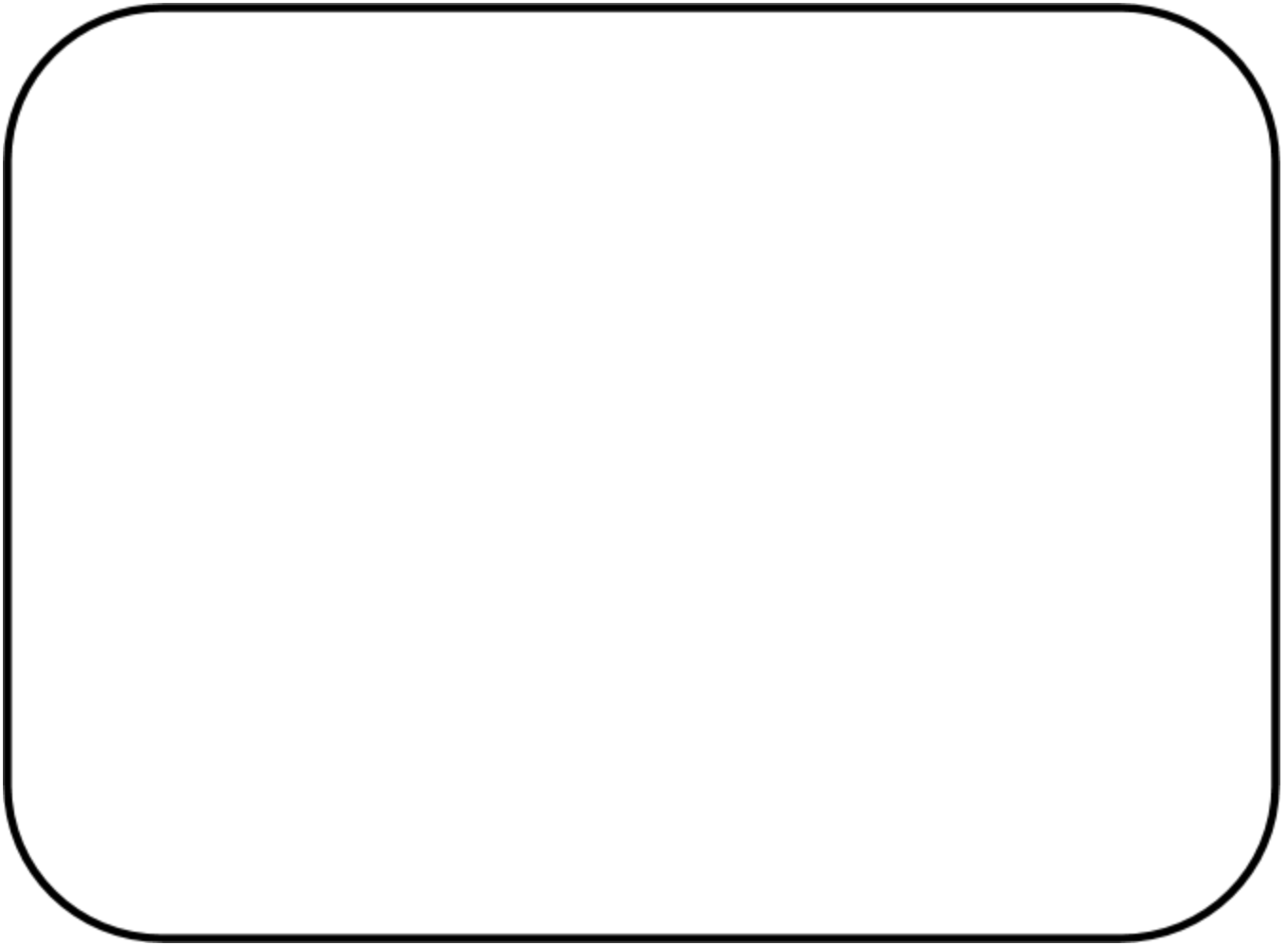
Draw, label, and describe what you SEE in the CAVOC wetlands.

Wetland Habitat Observations



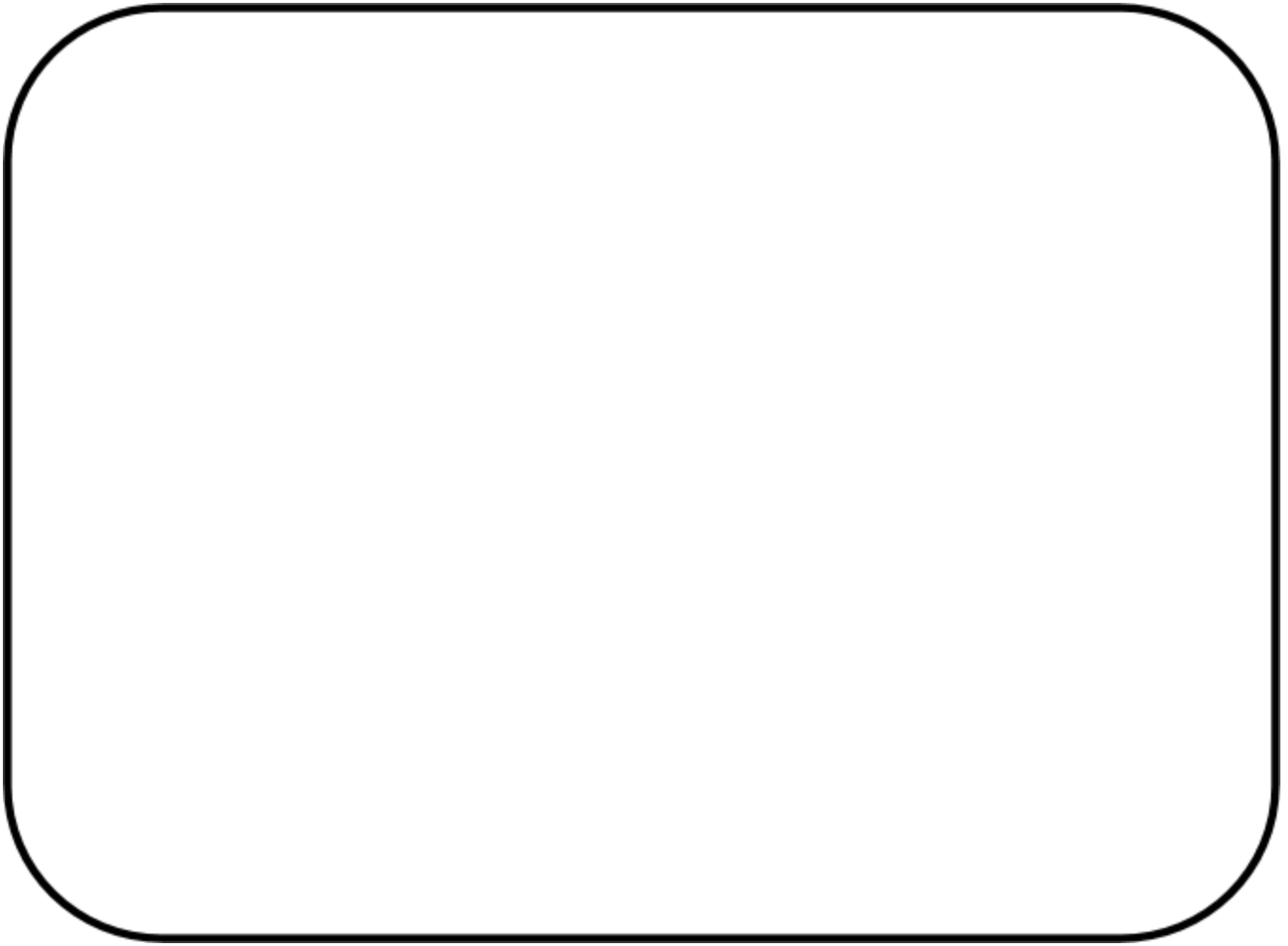
Draw, label, and describe what you HEAR in the CAVOC wetlands.

Wetland Habitat Observations



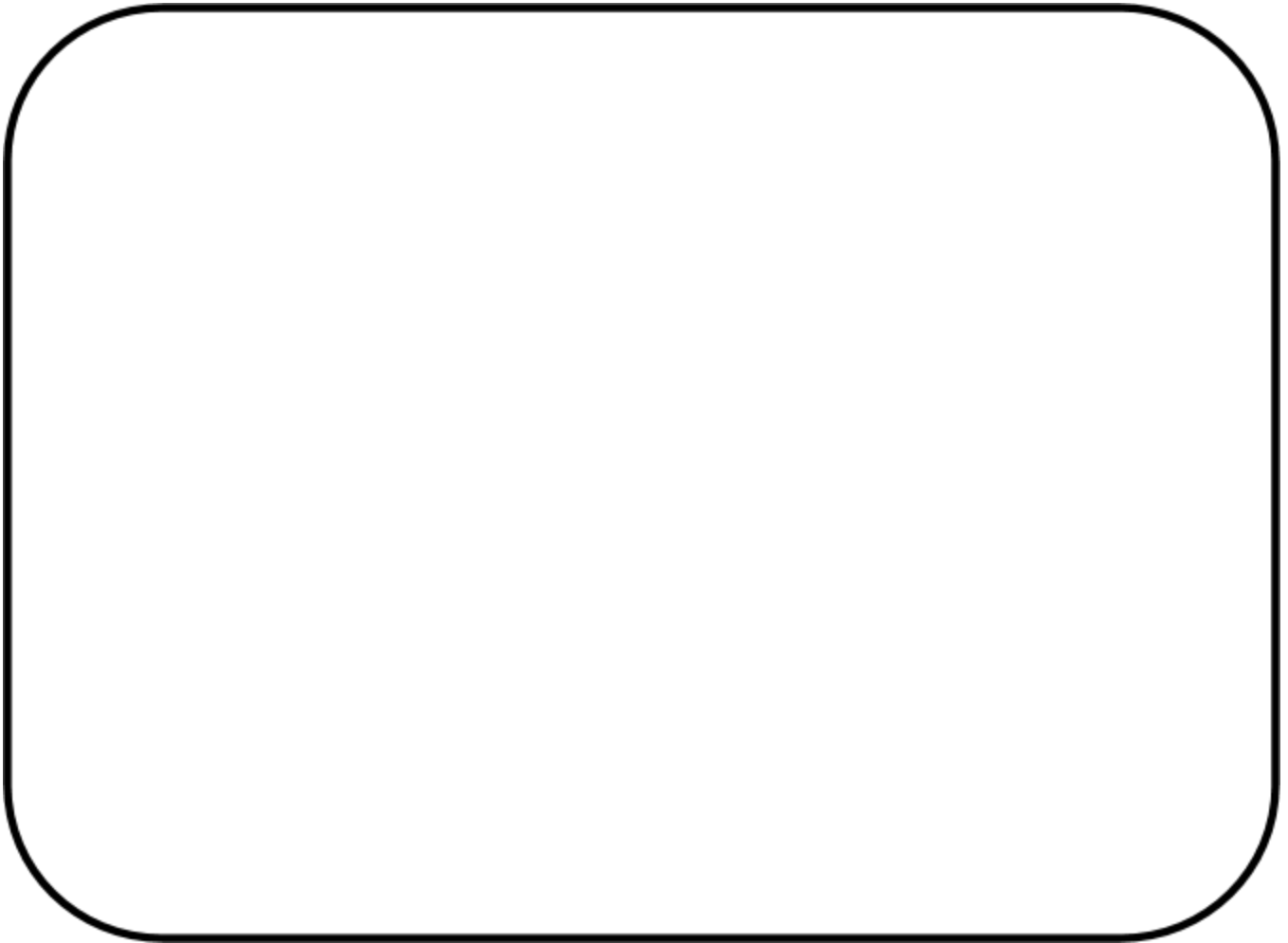
Draw, label, and describe what you FEEL in the CAVOC wetlands.

Wetland Habitat Observations



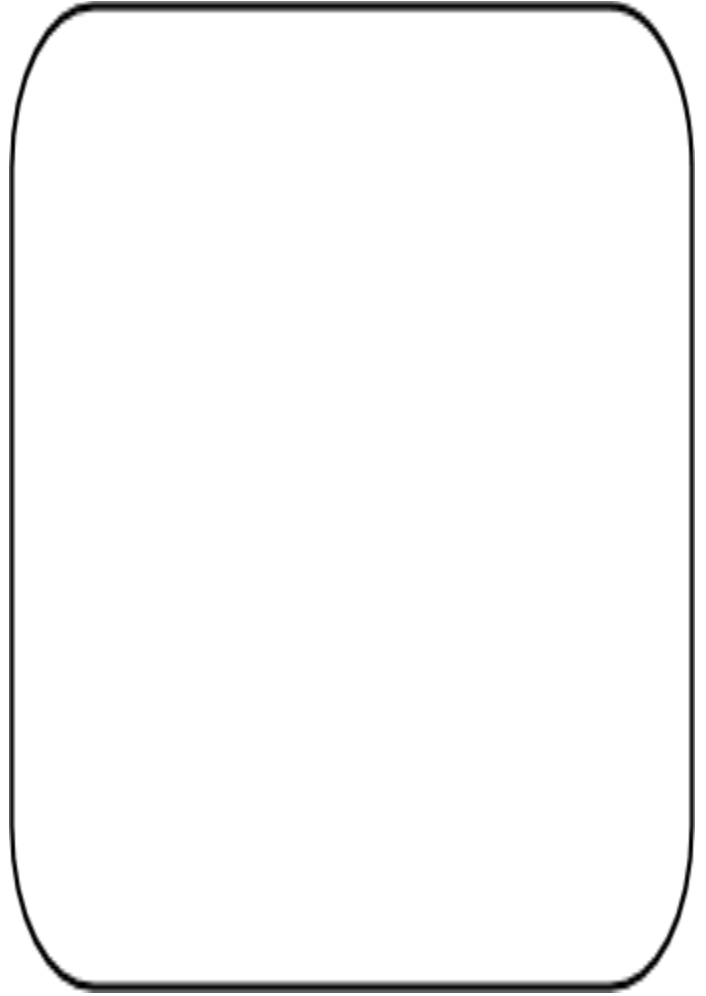
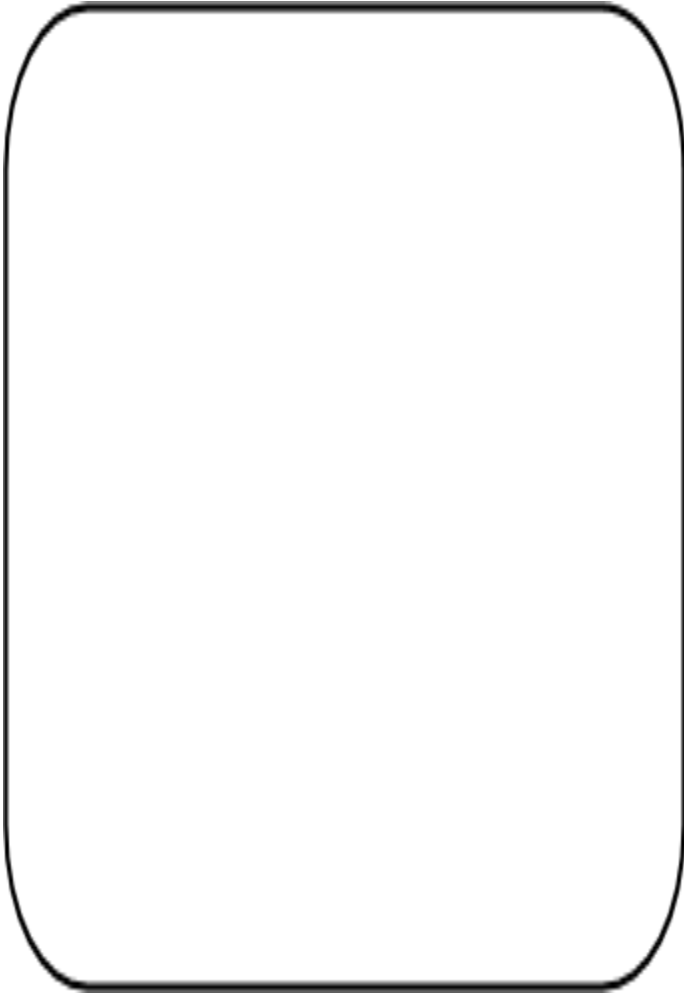
Draw, label, and describe what you SMELL in the CAVOC wetlands.

Wetland Habitat Observations



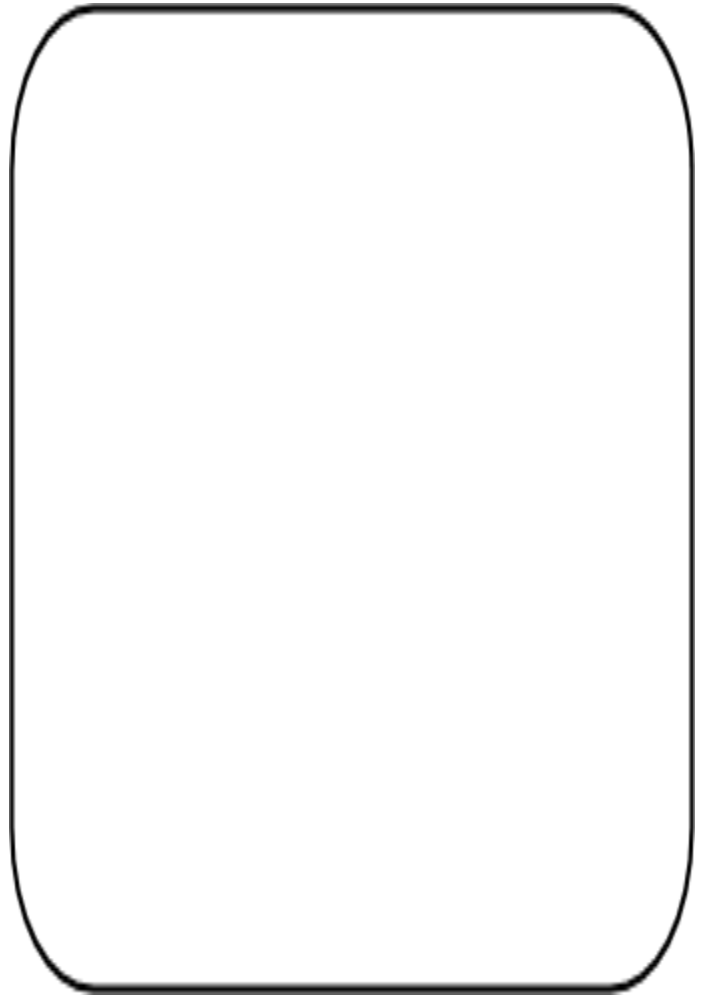
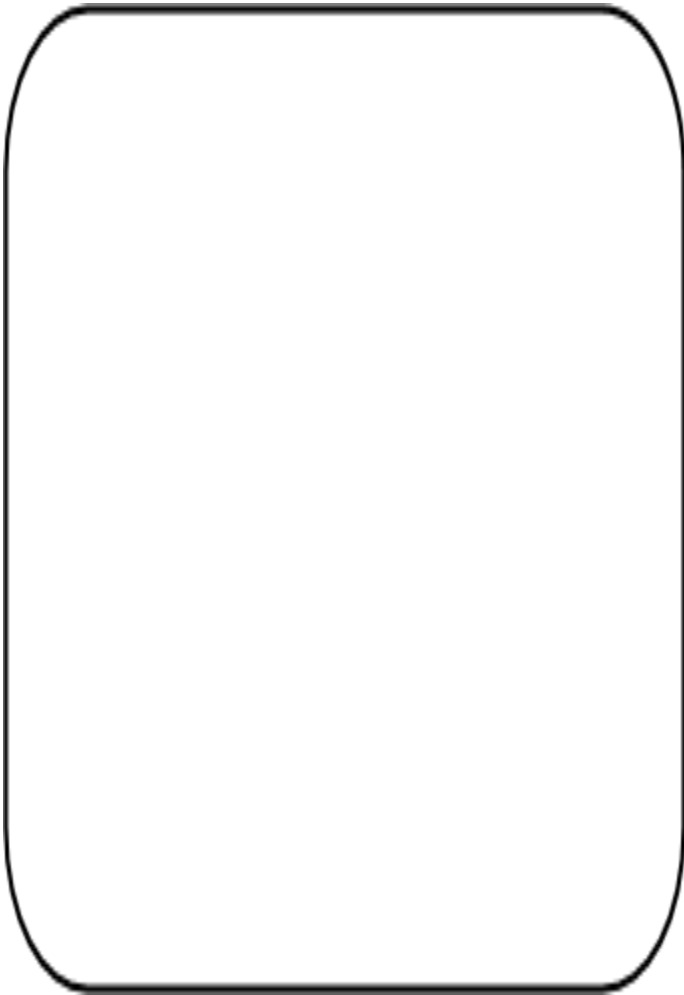
Draw, label, and describe what you might TASTE in the CAVOC wetlands (if you were one or more of the bog creatures).

Water Life Observations



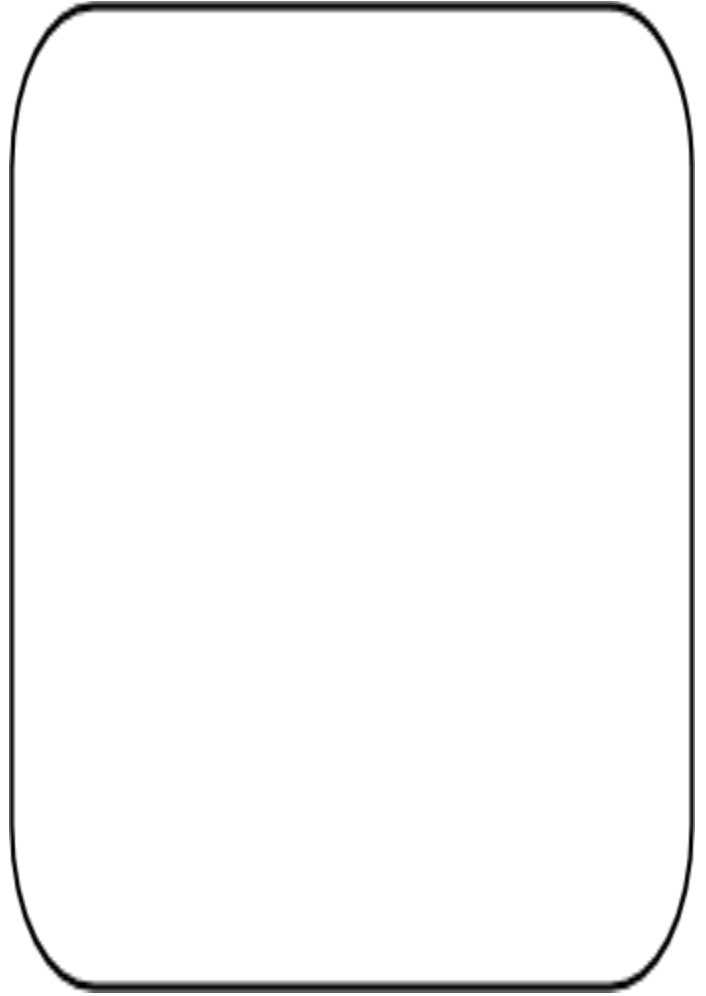
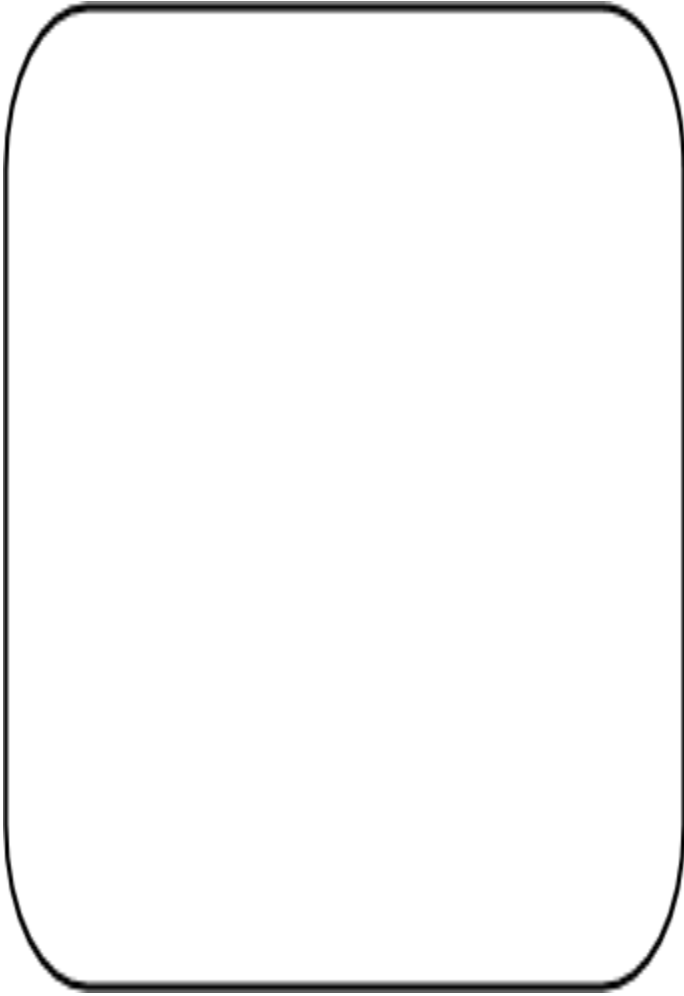
Draw, label, and describe the different types of Macro Organisms you observe.

Water Life Observations



Draw, label, and describe the different types of Macro Organisms you observe.

Water Life Observations



Draw, label, and describe the different types of Macro Organisms you observe.

The Great Boat Race

Race two boats. Form teams. With your teammates, think of 2-3 different ways to make your boat move, without touching it. Write your team's different ideas down on your chart.

Place a boat from each of two teams in separate troughs. Try the ideas. Answer the questions on the back, to tell how well each idea worked.

Team Names	#1 Movement Idea	#2 Movement Idea	#3 Movement Idea

★ Describe what happened when you tried your first movement idea.

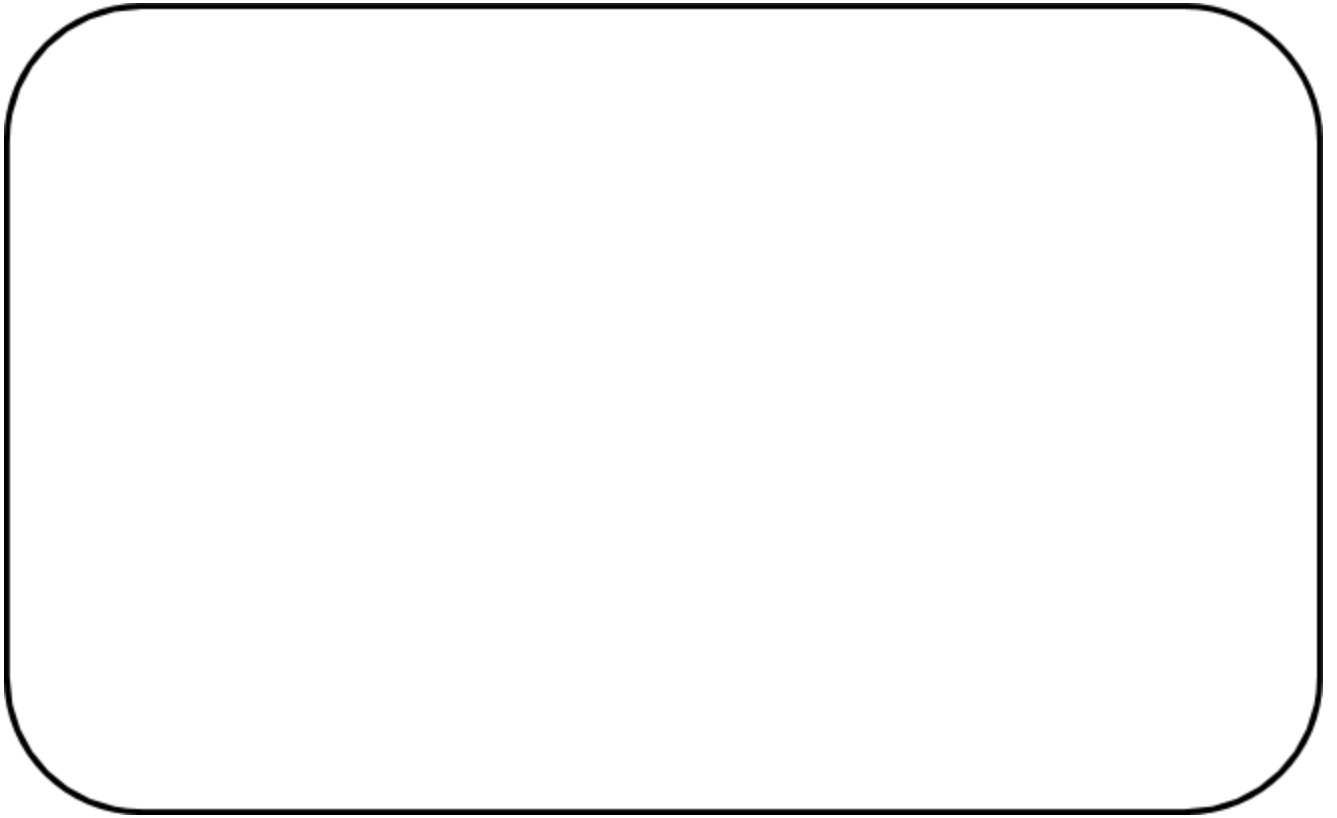
★ Describe what happened when you tried your second movement idea.

★ What worked best? Why?

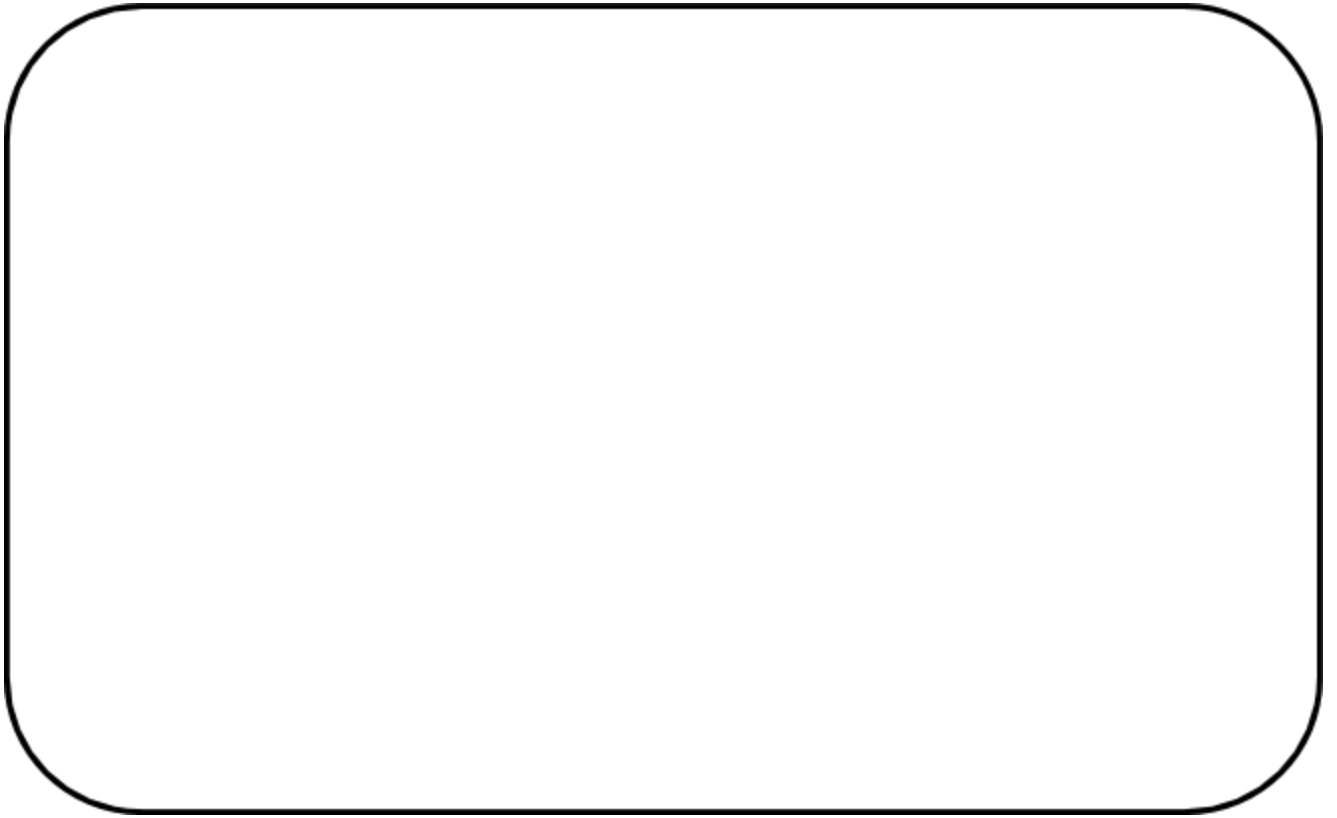
★ Did other teams think of other movement ideas? How did their ideas work?

★ As a scientist, what can you conclude?

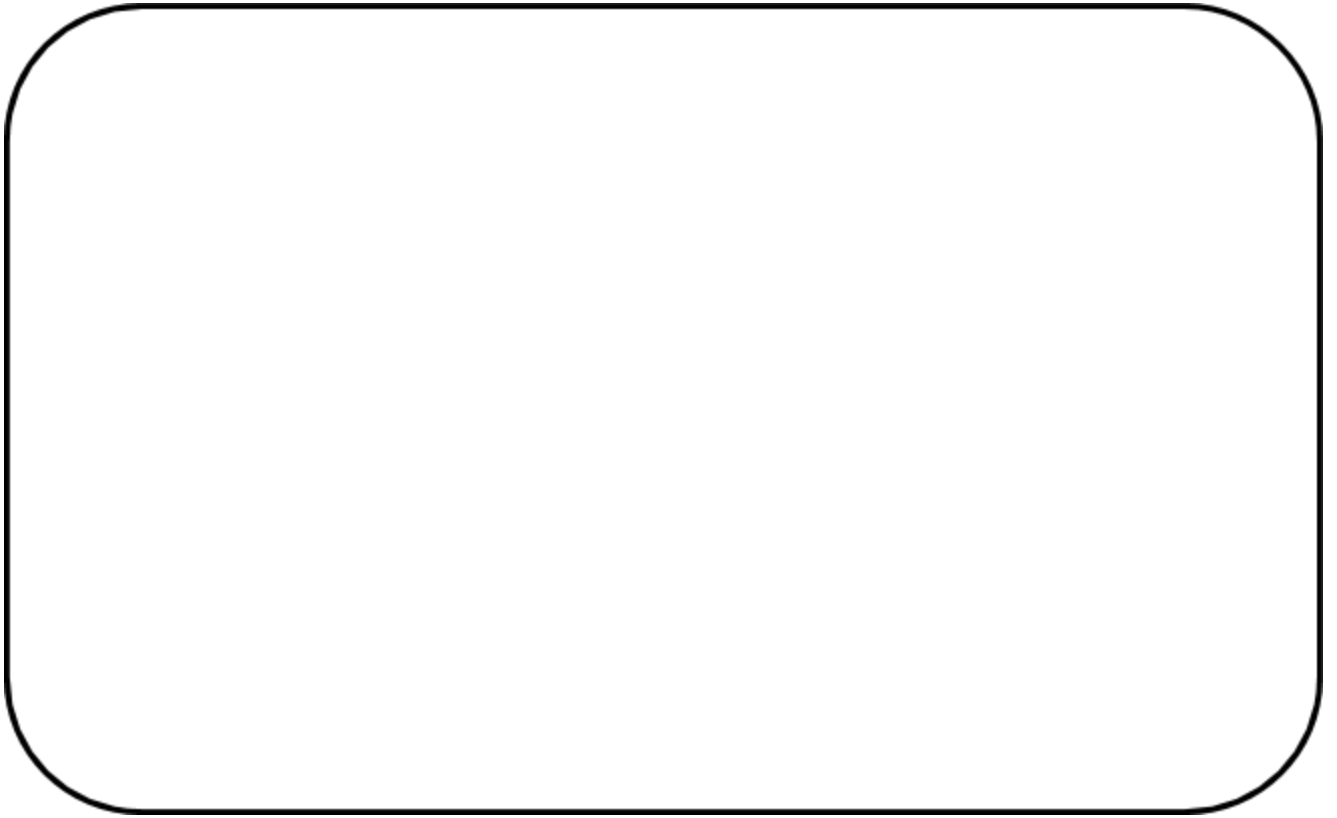
Other Notes & Observations

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Other Notes & Observations

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Other Notes & Observations

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