

**CAVOC 7<sup>th</sup> grade Fall History Curriculum**  
 (Cedric A. Vig Outdoor Classroom)

*Suggested Schedule- Fall*

<i>Time/Period</i>	<b>ROPES</b>	<b>MATH</b>	<b>SCIENCE</b>	<b>HEALTH</b>	<b>ENGLISH</b>	<b>FACE</b>
<i>8:30 - 9:30</i>	History- Guest Speaker					
<i>9:30 - 10:05</i>	1	2	3	4	5	6
<i>10:10 - 10:45</i>	6	1	2	3	4	5
<i>10:50 - 11:00</i>	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break	Snack Break
<i>11:05 - 11:40</i>	5	6	1	2	3	4
<i>11:45 - 12:20</i>	4	5	6	1	2	3
<i>12:20 - 12:50</i>	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<i>12:50 - 1:25</i>	3	4	5	6	1	2
<i>1:30 - 2:05</i>	2	3	4	5	6	1
<i>2:05 - 2:15</i>	Clean / Up	Clean / Up	Clean / Up	Clean / Up	Clean / Up	Clean / Up

**History of Logging and its Impact on the Environment in Rhinelander & Northern Wisconsin**  
 (~ 60 minutes)

**Objective for Unit**

Students will explore the history of logging in Wisconsin from 1856 – 1945 and the concept of forest management.

**DPI Standards for Environmental Education**

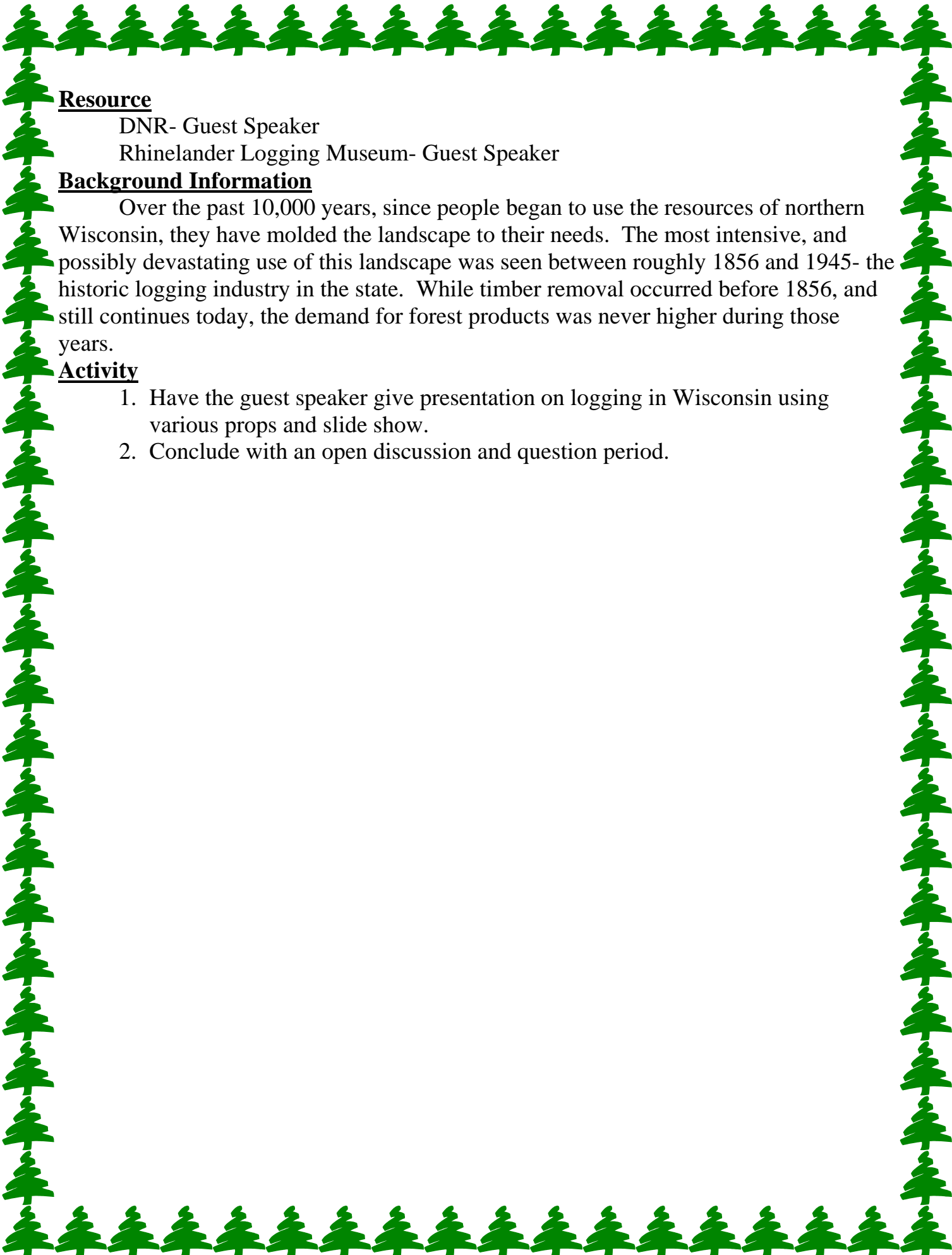
F.8.8, F.8.9, F.8.10, H.8.2, H.8.3

**Materials**

- Slide Projector
- Screen
- Various logging tools

**Desired Location**

Basement of main lodge



**Resource**

DNR- Guest Speaker  
Rhineland Logging Museum- Guest Speaker

**Background Information**

Over the past 10,000 years, since people began to use the resources of northern Wisconsin, they have molded the landscape to their needs. The most intensive, and possibly devastating use of this landscape was seen between roughly 1856 and 1945- the historic logging industry in the state. While timber removal occurred before 1856, and still continues today, the demand for forest products was never higher during those years.

**Activity**

1. Have the guest speaker give presentation on logging in Wisconsin using various props and slide show.
2. Conclude with an open discussion and question period.