CRITERIA FOR TEXTBOOK SELECTION

General Information:
Publisher:_______________________________________________________
Name of text:_______________________________________________________
Author(s):_______________________________________________________
Date of Publication:_________________ Edition (year):__________________
ISBN # _______________ Cost ______________

Using a 0 to 5 rating scale, with 5 being high (Excellent) and 0 being low (Poor), please rate the following statements concerning the text being evaluated.

Physical Properties:
_____Durability
_____Attractive (cover, page layout, etc.)

Content:
_____Content matches state standards and local curriculum
_____Instructional objectives are clearly stated
_____Objectives go beyond the knowledge level.
_____Scope and sequence is appropriate
_____Uses gender neutral language
_____Uses culturally unbiased language
_____Major topics are treated appropriately time-wise
_____Glossary of Terms or formulas is provided
_____An Index by topic/author is provided.
_____Tables, charts and diagrams are clearly illustrated and described.

Instructional Properties:
Text lends itself to individual or group instructional strategies
Length of instructional units is appropriate
Topics include links to everyday life (relevancy)
Text provides sections on vocational exploration
Text provides thought-provoking and challenging activities for students.
Units are well organized and arranged logically.

Technology Integration:
The use of technology is integrated within the text.
Internet resources are integrated into units.
Simulation software is provided.

Assessment Properties:
Study questions are provided for students.
A software bank of assessment questions is provided.
Assessment questions are related to the instructional objectives.
Assessments address all levels of Bloom’s Taxonomy, especially application.

Teachers Guide:
Guide is easy to use.
Teacher resources are provided.
Internet resources are provided.
Sample lessons are provided (traditional & block schedules)
Suggested student projects are provided.
Suggested teaching strategies are provided (for different learning styles).
Teacher hotline, phone or web assistance is provided.