

SCHOOL DISTRICT OF RHINELANDER

NORTHWOODS COMMUNITY ELEMENTARY SCHOOL

Learning Style and Compatibility Survey

Due to the nature of project-based learning and its unique opportunities and challenges, we ask that you carefully consider whether enrollment at Northwoods Community Elementary School is the right choice for you and your child. Please take a brief moment to complete the following survey questions before submitting the application. We are including this informal survey to help potential applicants review individual preferences and priorities and compare them with the learning approach we take at Northwoods Community Elementary School. Please take a moment to discuss these questions with your child before submitting your answers.

The results of these survey questions can in no way affect student eligibility regardless of how an individual or family answers them. Survey questions are included for the sole purpose of helping potential students and families consider and understand core elements of learning at Northwoods Community Elementary School. Please read the summary that follows the learning style survey questions below to see how your results can help you decide if Northwoods Community Elementary School is a good choice for your child.

1. Please indicate the importance of student grade reporting and monitoring through the use of percentage and letter grades from a high rank of 1 (Very Important) to a low rank of 5 (Not Important).
 - 5 – I have no reservations about an alternative form of feedback for student progress
 - 4
 - 3 – I like letter grades and percentages, but they are not vital for assessing progress
 - 2
 - 1 – Letter and percentage grades are very important to me and/or my student
2. Please indicate your student’s comfort level with learning through problem-solving and critical thinking from a low of 1 (Very Uncomfortable) to a high of 5 (Very Comfortable or an Excellent Fit).
 - 5 -My student can learn easily in situations where there is guidance, but not single, specific paths to learning.
 - 4
 - 3-My student does well when there are specific directions, but they are not vital for his or her success.
 - 2
 - 1 -Routines and step-by-step procedures are best for my student
3. Please indicate your student’s ability to work independently on projects (with guidance) from 1 (does not work well independently) to 5 (highly motivated to work independently).
 - 5 -My student seeks ways to work and learn independently.
 - 4
 - 3 -There are times when my student does very well independently, other times he or she struggles
 - 2
 - 1 -My student struggles on his or her own and benefits most from frequent monitoring and regular, consistent, routine goals.

4. Please indicate your student's comfort level for working in groups from a low of 1 (not comfortable) to a high of 5 (very comfortable).
 - 5 –My student loves working in groups and is most often successful in group situations
 - 4
 - 3 – Whether in groups or alone, my student seems to do fine
 - 2
 - 1 –My student struggles to work with others in group situations
5. Please indicate the importance of developing leadership skills as a part of the learning process from a low of 1 (not important) to a high of 5 (very important).
 - 5 –It is vital that students learn to recognize themselves as leaders
 - 4
 - 3 –Focus on leadership neither adds value to nor detracts from a student's learning experience
 - 2
 - 1 –Academics should be the single main focus of school
6. Please indicate how many hours you (the parent or guardian) would be able and willing to volunteer to support students, staff and programs at Northwoods Community Elementary School?
 - 5 –Adults from our family could volunteer 20 or more hours per year at NCES
 - 4
 - 3- Adults from our family could volunteer about 10 or more hours per year at NCES
 - 2
 - 1-Adults from our family would not be able or willing to volunteer at NCES
7. Enter your total score here: _____

Please add up the numbers from your responses for an informal assessment of your student's likely compatibility with Northwoods Community Elementary School.

30-35: Northwoods Community Elementary School is likely a great fit for you and your student.

24-29: Your student will most likely enjoy learning at Northwoods Community Elementary School; however, there may be elements of our approach that will take some getting used to for you or your student.

18-23: Your student may benefit from attending Northwoods Community Secondary School; however, there are probably some areas you will want to investigate further before making a final decision. Please contact Northwoods Community Elementary School to help you with your decision.

Below 18: Northwoods Community Elementary School might not be the best choice for you or your student. Core components of project based learning could present a challenge for your student based on your survey answers. Please contact Northwoods Community Elementary School if you have questions regarding this informal survey.

School District of Rhinelander
Northwoods Community Elementary School
Student Application
2018-2019 School Year

Student Name _____ Age _____ Date of Birth _____

Physical Address _____

Mailing Address _____

City _____ State _____ Zip _____

Current Grade _____ Grade applying for _____ Circle one: School Based or Virtual

School Currently Attending _____ City of Current School _____

Does your child currently have a special education IEP? _____

Parent/Guardian Name (1) _____ **Relationship** _____

Address (if different) _____

Home Phone _____ Work Phone _____

Cell Phone _____ Email address _____

Parent/Guardian Name (2) _____ **Relationship** _____

Address (if different) _____

Home Phone _____ Work Phone _____

Cell Phone _____ Email address _____

Siblings currently enrolled in Northwoods Community Elementary School (NCES) Circle one: Yes or No

Parent/ Guardian Signature _____ **Date** _____

Submit Applications to:

Northwoods Community Elementary School
9086 Highway K
Harshaw, WI 54529

Fax to (715) 282-8218 School Year or (715) 365-9713 summer

Completed applications will be reviewed and an admissions decision will be mailed to the family.

For more information contact: Alexander Bontz, Teaching Principal (715) 282-8200 bontzale@rhinelander.k12.wi.us