

School District of Rhinelander
Board of Education
Instruction and Accountability Committee

Monday, August 14, 2017

MEETING NOTES

Judy Conlin, Committee Chair, called the meeting to order at 4:30 p.m. on Monday, August 14, 2017 in the Professional Development Center of the Administration Center, 665 Coolidge Avenue-Suite B, Rhinelander, WI.

Ms. Conlin led the Pledge of Allegiance.

Committee Members Present: Mary Peterson, Ann Munninghoff Eshelman, and Judy Conlin
Committee Members Absent: None

Also present were Superintendent Jacobi, School Board President Ron Counter, and Jamie Taylor of the Northwoods River News.

Chair/Superintendent Comments/Reports

Chair Conlin and Superintendent Jacobi had no new reports or updates to share at this time.

Citizens/Delegations

No citizens/delegations wished to address the Committee.

Acceptance of Meeting Minutes

The Minutes of the May 8, 2017 Committee meeting were accepted.

Report/Discussion/Action Topic(s)

Grades 6-12 Academic and Career Plan

Beginning with the 2017-2018 school year, all Wisconsin public school districts must provide academic and career planning services to student in grades 6 through 12. Academic and Career Planning (ACP) is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success.

Our school district has already begun implementation of academic and career planning. For the 2017-2018 school year, the District's planning services will meet the new requirements for 'Education for Employment', as well as to continue the Wisconsin Comprehensive School Counseling Model standards with a focus on personalization of learning, opportunities, and experiences. Academic and career planning also links the requirements for a student's individualized education program, and post-secondary transition plan.

The Instruction and Accountability Committee reviewed the ACP guide which has been developed by Karalyn O'Melia, Academic and Career Planning Coordinator, as well as a list of frequently asked questions pertaining to the ACP process/program. The Board is required to approve the ACP guide. The Committee thanked Ms. O'Melia for her efforts with completion of the guide and recommended Board approval.

2017-2018 Professional Development Plan

Teri Maney, Director of Instruction, and Maggie Peterson, Director of Special Education and Pupil Services, provided the Committee with the professional development programs that have been in place over the past three years, as well as the plan that is in place for the 2017-18 school year. Over the past three years, professional development has focused on student success through learning experiences that promote choice, engagement, and a clear purpose.

During the 2013-14 and 2014-15 school years, all schools implemented the Positive Behavioral Intervention and Support (PBIS) program, Common Core State Standards in Math, English, and Language Arts, an integration of the Strategic Instruction Model (SIM), and the WI Department of Public Instruction's Educator Effectiveness evaluation system. During the 2015-16 school year, professional development focused on John Hattie's "Visible Learning" (learning through the eyes of students and helping them become their own teachers), Mike

Mattos “10 Team’ evaluation process (an evaluation activity to determine the effectiveness of professional employee teams), the four essential questions of the Professional Learning Communities to the WOW (Working on the Work) series (i.e. What do we expect students to learn? How do we know they are learning it? How do we respond when they do not learn? How do we respond when they have already learned?), collaboration, common planning time, the need for crucial conversations, and a focus on Universal Instruction, an educational framework for applying universal design principles to learning environments with a goal toward greater accessibility for all students, including students with disabilities.

(NOTE: John Hattie is a researcher in education. His research interests include performance indicators, models of measurement and evaluation of teaching and learning. Mike Matto is an internationally recognized author, presenter, and practitioner who specializes in uniting teachers, administrators, and support staff to transform schools by implementing response to intervention and professional learning communities.)

In 2016-17, professional development included:

- Autism Spectrum Disorders Courses taught by Glenis Benson, PhD
- Hodag Tech Fest
- Mindfulness Training taught by Ann Brand, PhD
- Results Driven Accountability or Reading Drives Achievement (RDA)
- Multi-Level System of Support (MLSS)
- Universal Design for Learning (UDL)
- School-wide implementation review of PBIS, UDL, and learning disabilities simulation (grades 6-12)

Moving into the 2017-18 school year, the action plan for professional development have included or will include:

- Autism Spectrum Disorders (ASDs) Courses (continued through summer 2017) taught by Glenis Benson, PhD, a career-long Autism Spectrum Disorders Consultant who consults and trains nationally and internationally on ASDs as well as challenging behaviors
- Hodag Tech Fest (Summer 2017 - Making Connections: UDL and Technology)
- Get Lit Fit – an Instructional Framework (also known as “The SDR Way”)
- UDL presented by Alison Posey MEd, keynote speaker for the 2017-2018 Back-to-School Inservice for all staff
- A school district team will attend the UDL conference in November 2017
- School Implementation Review (a secondary level focus)
- Transforming Schools presentation by Anthony Muhammad, one of the most sought after educational consultants in North America
- School Scheduling with Michael Rettig, founder of School Scheduling Associates, LLC

Ms. Maney and Ms. Peterson ended the presentation sharing the District’s ‘Multi-Level System of Support Belief Statement’ - - -

The School District of Rhinelander will empower students and staff to embrace learning and evolve in an ever-changing system. All students can learn, will learn, and must learn!

and the District’s vision statement - - -

All Means All = Success for All!

- *Our Students*
- *Our Staff*
- *Our Stakeholders*
- *Our Community*
- *Our Future*

(For more information on the District’s professional development plan and professional employee programs, contact Teri Maney at maneyter@rhinelander.k12.wi.us)

Adjournment

The meeting adjourned at 5:45 p.m.